

# 2024 Innovative curriculum award

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| **Call for Nominations Deadline: September 4, 2024** |

The Delta Omega National Public Health Honor Society is pleased to announce a call for nominations for the **2024 Delta Omega Award for Innovative Public Health Curriculum**. The National Office may also recognize a runner-up winner. The society created this annual award as part of its efforts to promote excellence in public health education, research, and practice.

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| The award objectives are to highlight public health course curricula that are innovative and: * Integrate actual public health practice experiences and examples into classroom discussions and exercises
* Highlight models of collaborative, comprehensive, and community-based public health practice and scholarship
* Emphasize the application of public health principles and science-based decision-making
* Focus on skills development
* Involve community-sector partners in teaching
* Use case studies and other examples of projects suitable for a multi-disciplinary audience
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The winnerof the Innovative Curriculum award will be invited to present at the Delta Omega annual meeting and the Academic Public Health Caucus poster session at the **APHA 2024 Annual Meeting.**

## The runner-up (to be chosen at the discretion of the Executive Committee), will be featured on the Delta Omega website, receive a certificate for the award, and is invited to list this honor on his/her CV. Winners and nominees may also be invited to present during a webinar series in early 2025.Eligibility

Nominations are limited to CEPH-accredited schools and programs of public health with an active chapter of Delta Omega. Nominations should be self-submitted by individual faculty members. Submissions from previous years are eligible as long as the curriculum is actively being taught.

Applications should include:

1. A brief (no more than 3 pages) overview of the course, describing its rationale, and the public health educational needs that it addresses
2. Examples of course materials, including course purpose, syllabus, learning objectives, reading materials, exercises/assignments, examinations, and evaluations (no more than twenty pages)

Applications will be scored using the following model:

* Integrates actual public health practice experiences and examples into classroom discussions and exercises and highlights models of collaborative, cooperative, and community-based public health practice and scholarship – 20%
* Focuses on skills development and emphasizes the application of public health principles and the use of science-based decision-making – 25%
* Involves community sector partners in teaching - 10%
* Makes use of case studies and examples of projects suitable for a multi-disciplinary audience - 20%
* Demonstrates innovation - 25%

*\*Submitted materials should not exceed 20 pages. Submission link:* [*2024 DO Innovative Curriculum Award Form*](https://forms.monday.com/forms/fa279971b1bbd2d50d44f0465d5596ed?r=use1)

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| **Any questions or suggestions, contact us at** **info@deltaomega.org****.** |